

UNIVERSITY OF SWAZILAND



DEPARTMENT OF ADULT EDUCATION

MAIN EXAMINATION PAPER

MAY, 2017

TITLE OF PAPER : PHILOSOPHY OF ADULT EDUCATION

COURSE CODE : BAE 116

TIME ALLOWED: THREE [3] HOURS

INSTRUCTIONS: THERE ARE THREE SECTIONS IN THIS PAPER – SECTION A, B, AND C.

SECTION A AND B ARE COMPULSORY. CHOOSE ONE (1) QUESTION FROM SECTION C.

TOTAL MARK: 100

**THIS QUESTION PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR**

## SECTION A: COMPULSORY (50 marks)

### Multiple Choice Questions

#### INSTRUCTIONS

You are to write all your answers in your examination booklet provided. Read the following instructions carefully.

1. This examination section contains 25 multiple choice questions, each worth 2 points.
2. On this Multiple Choice examination each question or item is followed by a series of possible answers or choices.
3. Read each question and decide which answer or choice is the best.
4. Write **only the letter** of the best choice in your answer booklet with a **PEN**
5. Write **LEGIBLY**.
6. Cross out any answer you wish to change and write afresh. **DO NOT USE CORRECTIONAL FLUID.**
7. Answer all questions. Your examination score will be based on the number of questions you answer correctly.

1. Adult education reflects a specific philosophy about learning and teaching. Which of the following is not correct about adult education:
  - (a) It is based on the assumption that adults; can and want to learn.
  - (b) Adults are able and willing to take responsibility for that learning.
  - (c) The learning itself should respond to their needs.
  - (d) The learning happens in one way and in single context.
2. Rigid system of state-education is justified on the basis that the state:
  - (a) Is supreme to dictate what shall be taught and how shall be taught.
  - (b) Has absolute control over the lives, and destinies of its individual members.
  - (c) Has a right and a duty to mold the citizen to a pattern which makes for its own preservation and enhancement.
  - (d) Has a better resource to manage education.
3. Is the world and universe orderly or is it marked by chaos? This is:
  - (a) An ontological question.
  - (b) An epistemological question.
  - (c) A metaphysical question.
  - (d) A cosmological question.
4. Which German philosopher was of the view that man is both free and determined?
  - (a) George Hegel
  - (b) St Thomas Aquinas
  - (c) George Berkeley
  - (d) Immanuel Kant
5. The philosophy that borrows the most relevant and good ideas from other philosophies is:
  - (a) Eclecticism
  - (b) Radicalism
  - (c) Humanism
  - (d) Progressivism

6. Which branch of philosophy deals with knowledge, its structure, method and validity?
  - (a) Logic
  - (b) Aesthetics
  - (c) Epistemology
  - (d) Metaphysics
7. Deductive method can be best described as teaching:
  - (a) From general to specific
  - (b) From specific to general
  - (c) From macro to micro
  - (d) From easy to difficult
8. What is the main centre of informal Education?
  - (a) Society
  - (b) Family
  - (c) Radio and Television
  - (d) All of the above
9. Philosophy as a discipline has been traditionally divided into:
  - (a) Epistemology, Axiology, Value and Ethics.
  - (b) Logic, Epistemology, Axiology and Metaphysics.
  - (c) Axiology, Logic, Ontology and Ethics.
  - (d) Metaphysics, Axiology, Ontology and Ethics
10. The modes of philosophy include:
  - (a) Speculative function, normative function and analytical function.
  - (b) Analytical, critical and speculative function.
  - (c) Prescriptive, normative and speculative function.
  - (d) Critical, speculative and analytical function.

11. The following reflects adult education's specific philosophy about learning and teaching except for which one?
- (a) Based on the assumption that adults; can and want to learn.
  - (b) Are able and willing to take responsibility for that learning.
  - (c) And that the learning itself should respond to other people's needs.
  - (d) Driven by what one needs or wants to learn, the available opportunities, and the manner in which one learns.
12. If adults have been deprived in their childhood of the opportunity to receive elementary education, they would be assisted later in their adult life through the use of:
- (a) Vocational education
  - (b) Extension education
  - (c) Community education
  - (d) Remedial education
13. What is the view point of progressive educators regarding the issue of liberal vs. vocational education?
- (a) Vocational ends lead one to degrade learning.
  - (b) Liberal arts subject should precede vocational training.
  - (c) Vocational and liberal education should not be separated.
  - (d) All subjects should have a vocational orientation.
14. Under which field of adult education can MITC and VOCTIM be classified?
- (a) Extension education
  - (b) Vocational education
  - (c) Community education
  - (d) Remedial education

15. Which of the following is the purpose of education according to Socrates?
- (a) Education should teach man to fight against ugly and false and to strive constantly for the good and the beautiful.
  - (b) Nobody could possibly doubt that the chief concern of the law giver must be education of the individual.
  - (c) The aim and consummation of all education is love of loveliness.
  - (d) There will be no fixed political state if there is no teaching body with fixed principles.
16. According to \_\_\_\_\_ life is a self-renewing process through action upon environment in which we live. Nothing is fixed and nothing is permanent.
- (a) John Dewey
  - (b) Aristotle
  - (c) Napoleon
  - (d) Rousseau
17. There are two types of logic:
- (a) Inductive logic and subjective logic
  - (b) Deductive logic and inductive logic
  - (c) Inductive logic and probabilistic logic
  - (d) Deductive logic and subjective logic
18. Which adult education philosophy emphasizes the importance of the environment in shaping change?
- (a) The humanistic adult education philosophy
  - (b) The behaviourist adult education philosophy
  - (c) The radical adult education philosophy
  - (d) The progressive adult education philosophy
19. The components that are vital in adult education include:
- (a) The adult learner, objectives, content and evaluation.
  - (b) The adult learner, materials, systems and purpose activities.
  - (c) The adult learner, content, methods and philosophy.
  - (d) The adult learner, materials, systems.

20. American theory of adult education was first proposed by educator:
- (a) Malcolm Knowles
  - (b) John Dewey
  - (c) Rousseau
  - (d) Thomas Aquinas
21. Mao Tse Tung is said to be the greatest proponent of
- (a) Speculative educational philosophy
  - (b) Normative educational philosophy
  - (c) Prescriptive educational philosophy
  - (d) Critical educational philosophy
22. Which philosophy subscribes to the basic culture and knowledge of the people
- (a) Progressivism
  - (b) Existentialism
  - (c) Perennialism
  - (d) Reconstructionism
23. Structured learning that takes place in an education or training institution, usually with a set curriculum and carries credentials is referred to as
- (a) Informal learning
  - (b) Formal learning
  - (c) Basic learning
  - (d) Non formal learning
24. Who among the philosophers felt that education should strive to preserve the naturalness of man?
- (a) Rousseau
  - (b) Herbart
  - (c) Froebel
  - (d) Karl Marx

25. The nineteenth century founder of Existentialism was:

- (a) Hegel.
- (b) Soren Kierkegaard.
- (c) Rousseau.
- (d) D.J. O'Connor

### SECTION B: COMPULSORY

#### Question 1(25 marks)

Examine the following concepts as used in the field of adult education, giving concrete examples:

- i. Revealed Knowledge *(5marks)*
- ii. Empirical Knowledge *(5marks)*
- iii. Epistemology *(5marks)*
- iv. The Sophists *(5marks)*
- v. Metaphysics *(5marks)*

***[Total Marks 25]***



### SECTION C:

Answer one (1) question from this section

#### Question 1(25 marks)

Illustrate, with relevant examples, the difference between the Liberal Philosophy and Behaviourist philosophy with regard to the following:

- i. Purpose
- ii. Time frame and proponents
- iii. Methods
- iv. Source of Authority
- v. Teacher and learner

*[Total marks25]*

#### Question 2

Identify and examine the characteristics of indigenous system of Adult education in Africa.

*(5 points x 5 marks = 25 marks)*

*[Total Marks 25]*