

UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION
B.ED. (ADULT EDUCATION) YEAR 2
FINAL EXAMINATION PAPER, DECEMBER 2016
COURSE: IDE-BAE- 210
COURSE NAME: SOCIAL PSYCHOLOGY OF ADULT LEARNING 11
COURSE WEIGHT: 100 MARKS
TIME ALLOWED: 2 HOURS 30 MINUTES

INSTRUCTIONS:

ANSWER QUESTION 1 [40 MARKS] AND ANY OTHER TWO
QUESTIONS OF YOUR CHOICE IN SECTION 2 [30 MARKS EACH].

THIS PAPER IS NOT OPENED UNTIL PERMISSION HAS BEEN
GIVEN BY THE INVIGILATOR

SECTION I

Question 1. Compulsory

- a) Explain the relationship between social interaction and intellectual development. [30 marks]
- b) Examine five (5) key qualities of a facilitator that are necessary for the improvement of intellectual development in a learning environment [10 marks]

SECTION II

Question 2.

Write short explanatory notes on the following concepts;

- Spatial ability [5 marks]
- Inductive reasoning [5 marks]
- Associative memory [5 marks]
- Perceptual speed [5 marks]
- Fluid Abilities [5 marks]
- Crystallized abilities [5 marks]

Question 3.

- a) Examine Houle's (1961) five reasons for adults' lack of participation in learning programmes. [30 marks]
- b) Explain how an adult educator can ensure that adults are motivated to participate. [10 marks]

Question 4.

- a) Critically discuss the link between learning and life. [10 marks]
- b) With examples to illustrate your answer, examine four (4) theories of intelligence. [20 marks]

End of Examination Paper