

UNIVERSITY OF SWAZILAND

INSTITUTE OF DISTANCE EDUCATION

BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR III

MAIN EXAMINATION PAPER DECEMBER, 2016

TITLE OF PAPER : PSYCHOLOGY OF ADULT EDUCATION I

COURSE : IDE-BAE 310

TIME ALLOWED : THREE (3) HOURS

- INSTRUCTIONS :**
- 1. ANSWER FOUR (4) QUESTIONS ONLY. TWO(2) FROM SECTION A, AND TWO (2) FROM SECTION B.**
 - 2. ANSWERS SHOULD BE WRITTEN IN THE ANSWER BOOKLETS PROVIDED.**
 - 3. DO NOT WRITE ON THE QUESTION PAPER.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

SECTION A

QUESTION 1 [34 marks]

- (a) Use (i) the big five-factor model- OCEAN (MacCrae and Costa,2003) and (ii) Carl Rogers' theory of the self, to explain the link between adult education and adult personality development. [12 marks]
- (b) Critique the use of norm-referenced tests and criterion-referenced tests in education and training programmes for adults. [8 marks]
- (c) Choose an education and training programme, and design *a system of measurement* for the following types of human abilities: reasoning, number facility, spatial orientation, associative memory and verbal comprehension. [14 marks]

QUESTION 2 [22 marks]

- (a) What is the distinction among human growth, human development and maturation? [6 marks]
- (b) Choose any body system to illustrate human growth and development in early, middle and late adulthood. [16 marks]

SECTION B

QUESTION 3 [22 marks]

- (a) Using relevant examples, examine the relationship between human social development and moral development. [11 marks]
- (b) Critique the use of cross-sectional and longitudinal approaches to studying human social development. [11 marks]

QUESTION 4[22 marks]

- (a) Critique the role of entity and incremental views of human abilities in the education and training of adults. [11 marks]
- (b) Create a scenario to examine how conformity, compliance and obedience influence human behaviour. [11 marks]

QUESTION 5 [22 marks]

- (a) Use relevant examples to examine the functions of emotion and stress in human health and development. [11 marks]
- (a) Construct a scenario to illustrate how you could assist an individual to: (i) cope with emotion and (ii) Manage stress. [11 marks]