

UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION
BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR 3
SUPPLEMENTARY EXAMINATION PAPER – JULY 2017

TITLE OF PAPER : **EVALUATION**

COURSE CODE : **IDE-BAE312**

TIME ALLOWED : **THREE (3) HOURS**

INSTRUCTIONS :

1. **ANSWER ALL QUESTIONS FROM SECTION A.**
2. **ANSWER ANY THREE QUESTIONS FROM SECTION B.**
3. **ALL QUESTIONS IN SECTION B CARRY EQUAL MARKS.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

SECTION A: COMPULSORY

INSTRUCTIONS: Answer ALL Questions.

QUESTION 1

A complete process of evaluation involves the following:

- a) Information
- b) Judgements
- c) Decisions

Give meaning to each of these in the context of the evaluation process. (15 marks)

QUESTION 2

Why do we have a variety of evaluation model for conducting evaluation? (10 marks)

SECTION B

Answer ANY THREE questions.

QUESTION 3

- a) Discuss the advantages of the goal-free evaluation model and its application to the evaluation of development projects. (15 marks)
- b) Explain the value of using the discrepancy evaluation model in evaluating adult education activities. (10 marks)

QUESTION 4

- a) Why is 'Executive Summary' important in an evaluation report? (10 marks)
- b) Explain the following types of evaluation:
 - a) Informal evaluation
 - b) Semi-formal evaluation
 - c) Formal evaluation. (15 marks)

QUESTION 5

Outline the principles involved in evaluating programmes and state why it is important to observe these principles. (25 marks)

QUESTION 6

- a) You are evaluating a humanities and arts programme. Which evaluation model would you use and why? (15 marks)
- b) What are the disadvantages of using the adversary evaluation model? (10 marks)