UNIVERSITY OF SWAZILAND

INSTITUTE OF DISTANCE EDUCATION

BACHELOR OF ADULT EDUCATION YEAR III

EXAMINATION PAPER DEC, 2016

TITLE OF PAPER: DESIGN AND DELIVERY SYSTEMS I

COURSE CODE: IDE-BAE 313

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: ANSWER ANY FOUR QUESTIONS

THIS PAPER IS NOT TO BE OPENED UNTIL THE INVIGILATOR HAS GIVEN PERMISSION.

Question 1

- i. Contrast and Compare Problem-Based Learning (PBL) and Experiential learning (10)
- ii. Compare Constructivism to situated learning theory (10)
- iii. Give an example on how situated learning can work for you (5)

25 marks]

Question 2

- i. With examples, discuss the benefits of **Mobile Learning** (10 Marks)
- ii. Discuss how a **Blog** can be used as a delivery system of instruction (10 Marks)
- iii. Explain what a "Podcast" is and indicate how it can be used in instruction (5 Marks)

Question 3

- i. What is social media? (5)
- ii. Discuss how social media is used in facilitating learning for adult learners (10)
- iii. List and discuss 5 challenges of using social media in facilitating adult learners (10)

Question 4

Nisbet (1993) says 'Constructivist theory' rests on the premise that learners create their own knowledge, structuring it in their own personal way, in search of meaning and understanding. Zimmerman and Schunk (1989) say that learning is not something that happens to learners; it is something that is done by learners.

- i. Discuss the two statements above using your own personal experience on how people learn; (20)
- ii. Clearly show/give a practical example to support your response (5) [25 Marks]

Question 5

- i. Define Alternative Assessment; (5)
- ii. With examples, discuss Portfolio Assessment; (10)
- iii. List and explain two types of portfolio assessment. (10)

[25 marks]

Question 6

<u>Delivery systems</u> of instruction play a key role in delivery of instruction to learners.

- i. Discuss e-learning as a delivery system and show/explain how it works; (8)
- ii. Examine three advantages and three disadvantages of e-learning; (12)
- iii. Give an example of how the system is used at the University Swaziland. (5)

[25 marks]