

**UNIVERSITY OF SWAZILAND**

**INSTITUTE OF DISTANCE EDUCATION**

**BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR III**

**MAIN EXAMINATION PAPER MAY, 2017**

**TITLE OF PAPER : PSYCHOLOGY OF ADULT EDUCATION II**

**COURSE : IDE-BAE 314**

**TIME ALLOWED : THREE (3) HOURS**

**INSTRUCTIONS :**

- 1. ANSWER FOUR (4) QUESTIONS ONLY.**
- 2. ANSWERS SHOULD BE WRITTEN IN THE ANSWER BOOKLETS PROVIDED.**
- 3. DO NOT WRITE ON THE QUESTION PAPER.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR**

**QUESTION 1 (25 marks)**

Create a scenario to illustrate how you could use any two (2) of the following theories of learning for the effective management of teaching and learning transactions for adults: (i) behavioural theories, (ii) social learning theory and (iii) psychodynamic theories.

**QUESTION 2 (25 marks)**

- (a) Using relevant examples, explain the relationship between social learning and gender.
- (b) Examine factors that influence (i) gender identity (ii) gender role development and (iii) gender stereotypes in Swaziland.

**QUESTION 3 (25 marks)**

- (a) Explain the relationship among (i) self-concept, (ii) self-esteem and (iii) self-Presentation.
- (b) Using your current class (B. Ed III) as a setting, examine the influence of the group on individual actions, perceptions, judgement and beliefs.

**QUESTION 4 (25 marks)**

Create a scenario to illustrate how you could use any two (2) of the following theories of motivation in effective management of the physical, social and psychological teaching and learning environment: (i) drive motivation theories, (ii) homeostasis theories and (iii) psychodynamic theories

**QUESTION 5 (25 marks)**

Explain the relationship among psychoanalysis (Freud), analytical psychology (Jung) and transactional analysis (Berne)?