

UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION
BACHELOR OF ADULT EDUCATION YEAR IV

EXAMINATION PAPER DEC 2016

TITLE OF PAPER: DESIGN AND DELIVERY SYSTEMS II

COURSE CODE: IDE-BAE 411

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: ANSWER ANY FOUR QUESTIONS

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN
GRANTED BY THE INVIGILATOR**

INSTRUCTIONS

Answer any Four Questions

QUESTION 1

List and discuss five (5) benefits of social media in the education and training of adult learners. Cite the relevant social media platforms with specific examples.

[25 Marks]

QUESTION 2

“As a learning theory, Situated Learning stresses learning as a function of the *activity, context* and *culture* in which it occurs.”

- i. With examples, contrast and compare situated learning and classroom based learning. (12.5)
- ii. Discuss how situated learning can be accomplished in adult learning programmes. (12.5)

[25 Marks]

QUESTION 3

- i. Describe the target group you will facilitate during the field practical sessions, indicating their need for training and the training objectives. (10)
- ii. Explain how you will provide feedback to the participants in relation to their responses during a live presentation on one of the planned tasks. (5)
- iii. Link feedback and reinforcement and explain how the two work together. (10)

[25 Marks]

QUESTION 4

- i. Discuss how the CAL Theory by Cross can be used as a delivery system for adult learners. Give an example. (12.5)
- ii. Discuss the Experiential Learning Model and show (with a practical example) how it can be used in designing instruction for adult learners. (12.5)

[25 Marks]

QUESTION 5

Quality control and quality improvement are important functions in ensuring quality programmes. With a practical example, list and explain five tasks that you can do to ascertain quality in programme design and teaching/learning situations (Cite the Adult Education Programme at UNISWA).

[25 Marks]

QUESTION 6

As an adult learner at the University of Swaziland:

- i. Explain what OER's are (5)
- ii. Citing 4 OER's, explain how/where you can access them and their benefits to your studies. (20)

[25 Marks]