

**UNIVERSITY OF SWAZILAND**  
**INSTITUTE OF DISTANCE EDUCATION**  
**BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR 4**  
**MAIN EXAMINATION, MAY 2017**

**TITLE: RESEARCH METHODS IN ADULT EDUCATION II**

**COURSE CODE: IDE-BAE412**

**TIME ALLOWED: THREE (3) HOURS**

**INSTRUCTIONS**

- 1. SECTION A IS COMPULSORY**
- 2. ANSWER TWO QUESTIONS FROM SECTION B**

## SECTION A

### QUESTION 1

Define the following measures

- a) mean
- b) range
- c) mode
- d) median
- e) standard deviation

**[2 x 5 = 10 marks]**

### QUESTION 2

Using the frequency distribution table below; find the mean & standard deviation. The data represents the number of miles run during the week for a sample of 20 runners

CLASS	FREQUENCY
5.5 – 10.5	1
10.5 – 15.5	2
15.5 – 20.5	3
20.5 – 25.5	5
25.5 – 30.5	4
30.5 – 35.5	3
35.5 – 40.5	2
	<b>20</b>

- a) Calculate the mean **[15 marks]**
- b) Find the variance **[15 marks]**
- c) Calculate the standard deviation **[10 marks]**

**[Total = 40 marks]**

## **SECTION B**

### **QUESTION 3**

Discuss the importance of ensuring validity in research, highlighting at least four types of validity known to you. **[25 marks]**

### **QUESTION 4**

Examine two data collection methods that you know, highlighting their strengths and weaknesses. **[25 marks]**

### **QUESTION 5**

Critically discuss three scales of measurement and demonstrate their significance in the data that a researcher collects. **[25 marks]**