

**UNIVERSITY OF SWAZILAND**

**INSTITUTE OF DISTANCE EDUCATION**

**B. ED (ADULT EDUCATION) YEAR IV**

**FINAL EXAMINATION, DECEMBER 2016**

**COURSE NAME : COMMUNITY DEVELOPMENT THEORY I**

**COURSE CODE: IDE-BAE 419**

**COURSE WEIGHT: 100 MARKS**

**TIME ALLOWED : THREE (3) HOURS**

**INSTRUCTIONS:**

**ANSWER QUESTION 1 (40 MARKS) AND ANY OTHER TWO (2) QUESTIONS OF YOUR  
CHOICE IN SECTION II [30 MARKS EACH]**

**THIS PAPER IS NOT TO BE OPENED UNTIL THE INVIGILATOR HAS GRANTED  
PERMISSION TO DO SO**

## SECTION I

### Question 1 [Compulsory]

Explain why community development is considered as an instrument to fight poverty in Swaziland. Give examples to illustrate your answer [40 marks]

## SECTION II

Answer two (2) questions from this section.

### Question 2

(a) Explain the main features that distinguish an urban community from a rural community, as proposed by Osuji (1991) [15 marks]

(b) Examine the main characteristics of a community in the context of Swaziland [15 marks]

[Total: 30 marks]

### Question 3

What do you understand by the term participatory development? Briefly discuss eight (8) participatory development principles which community development practitioners have to undertake when carrying out community development initiatives [30 marks]

### Question 4

(a) Define the term “community development” and discuss principles guiding community development advocated by Thomson (1957) and Anyawu (1992)  
[20 marks]

(b) Explain the role of adult education in facilitating community development.

[10 marks]

[Total : 30 marks]

**End of Question Paper**