

**UNIVERSITY OF SWAZILAND**  
**INSTITUTE OF DISTANCE EDUCATION**  
**B.ED (ADULT EDUCATION) YEAR IV**  
**FINAL EXAMINATION , MAY 2017**

**COURSE NAME : COMMUNITY DEVELOPMENT THEORY II**

**COURSE CODE: IDE -BAE 422**

**WEIGHT : 100 MARKS**

**TIME ALLOWED : 3 HOURS**

**INSTRUCTIONS:**

- 1. ANSWER QUESTION 1 FROM SECTION ONE**
- 2. ANSWER ANY TWO (2) QUESTIONS FROM SECTION TWO**
- 3. WRITE YOUR ANSWERS ON THE ANSWER BOOKLET PROVIDED**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN  
GRANTED BY THE INVIGILATOR**

## SECTION ONE

### Question 1 [ Compulsory]

Discuss how Non - Formal Education can be used as a strategy for rural development in Swaziland. Give examples to illustrate your answer.

[ 40 marks]

## SECTION TWO

Answer two (2) questions from this section.

### Question 2

- (a) Explain five (5) factors which hamper change and innovation in community development initiatives in Swaziland [15 marks]
- (b) Discuss the role of community development practioners in ensuring that change is sustainable in commuinites.

[15 marks]

[Total: 30 marks]

### **Question 3**

Discuss the importance of community participation in community development.

Illustrate your answer by presenting case studies in rural communities.

**[30 marks]**

### **Question 4**

(a) Explain the important role played by community leaders in enhancing change in rural communities. **[ 15 marks]**

(b) What is the role of community development practitioners in this effort?

**[15 marks].**

**[ Total 30 marks]**

**End of Question Paper**