UNIVERSITY OF SWAZILAND

INSTITUTE OF DISTANCE EDUCATION

BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR 4

FINAL EXAMINATION, MAY, 2017

TITLE OF PAPER: LITERACY AND DEVELOPMENT (2)

COURSE CODE: IDE-BAE 423

TIME ALLOWED: 3 HOURS

INSTRUCTIONS: 1. ANSWER TWO QUESTIONS FROM EACH SECTION.

2. ALL QUESTIONS CARRY EQUAL MARKS.

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BY THE INVIGILATOR

Answer any two questions in this section.

Question 1

(a) Define post literacy and examine three (3) objectives of post literacy (10)

(b) Identify and examine five (5) post literacy programmes found in Swaziland. (15)   25)

QUESTION 2

Critically discuss three competing ideologies as stated by Hamilton (cited in Crowther et.al, 1989). (25)

Question 3

'Adult literacy has never had much legitimacy in Africa'. With the aid of examples, critically discuss this statement in relation to:

a) Personnel (6)

b) Salaries of those involved (7)

c) Recognition (6)

- d) Policy   (6)   (25)

SECTION B;   Answer any two questions in this section.

Question 4

Examine the process of producing books for neo-literates.

(25)

Question 5

a) What is meant by creation of a literate environment? (5)

b) Discuss family literacy, media literacy, and workplace literacy as ways to create a literate environment. (20)

(25)

Question 6

It has been concluded by literacy researchers that the map of illiteracy closely coincides with the map of poverty, malnutrition, ill-health, infant mortality, etc.

a) Explain what this statement means in practice. (10)

b) Examine strategies that should be applied in literacy education provision in order to avoid this trap. (15)

(25)