



UNIVERSITY OF
SWAZILAND

INSTITUTE OF DISTANCE EDUCATION

DEPARTMENT OF ADULT EDUCATION

MAIN EXAMINATION - MAY 2017

- TITLE OF PAPER** : ENVIRONMENTAL EDUCATION II
- COURSE CODE** : IDE-BAE 424
- STUDENTS** : B.ED (ADULT EDUCATION) YEAR IV
- TIME ALLOWED** : THREE (3) HOURS
- INSTRUCTIONS** :
1. ANSWER THREE (3) QUESTIONS IN ALL.
 2. YOU ARE ADVISED TO SPEND NO MORE THAN 50 MINUTES ON ANY ONE QUESTION.
 3. EACH QUESTION CARRIES A TOTAL OF 33 MARKS.
- SPECIAL REQUIREMENTS**: NONE

THIS QUESTION PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR.

QUESTION 1

Define environmental education (EE) and education for sustainable development (ESD) in the context of adult education. Why did EE evolve to ESD? (33 marks)

QUESTION 2

What is meant by “man-on- the street” strategies in environmental education? Discuss how such strategies can be utilized to inculcate environmental awareness among adult learners. (33 marks)

QUESTION 3

Conservation measures in Swaziland started vigorously after WW II. However, there was some resistance by the Swazi population. Outline the conservation measures that were introduced and explain why there was some resistance among Swazis. (33 marks) (33 marks)

QUESTION 4

In Swaziland there is a number of Non-Governmental Organizations (NGOs) involved in the development of environmental awareness. Discuss how four of the NGOs promote environmental awareness among adults in Swaziland. [33 marks]

QUESTION 5

Even though young and adult learners are similar in many respects, there are some differences that are inherent in each. Discuss five similarities and five differences between young learners and adult learners. (33 marks)

.....**END OF QUESTION PAPER**.....