

**UNIVERSITY OF SWAZILAND**  
**INSTITUTE OF DISTANCE EDUCATION**  
**B. ED. (ADULT EDUCATION) YEAR V**  
**FINAL EXAMINATION, MAY 2017**

**COURSE CODE: BAE 522**

**PAPER TITLE: COMMUNITY DEVELOPMENT STRATEGIES II**

**WEIGHT: 100 MARKS**

**TIME ALLOWED: THREE (3) HOURS**

**INSTRUCTIONS: ANSWER QUESTION 1 AND TWO (2) OTHERS, THREE (3)  
QUESTIONS ALTOGETHER**

**DO NOT OPEN THIS PAPER UNTIL THE INVIGILATOR HAS GRANTED PERMISSION  
TO DO SO**

### Question 1

- (a) Explain what you understand by 'popular education' [10 marks]
- (b) To what extent can the ideals of popular education be practised in contemporary Swaziland? [30 marks]
- [Total marks = 40]

### Question 2

- (a) In your words, explain what is meant by 'public advocacy' [6 marks]
- (b) Discuss public advocacy as
- (i) representation of group interests
  - (ii) the work of legislative advocates
  - (iii) the work of administrative advocates
  - (iv) representation of less-powerful groups [4 x 6 = 24 marks]
- [Total marks = 30]

### Question 3

- (a) In your words, describe what 'local services development' involves [6 marks]
- (b) Discuss local services development as
- i. Provision of psychological benefits
  - ii. A force to divert (re-direct) attention
  - iii. People's [own] services in the community [3 x 8 = 24 marks]
- [Total marks = 30]

### Question 4

Community development work in Swaziland is beset with problems. Identify and discuss three (3) such problems. How might any two (2) of the problems you discuss be overcome?

[5 x 6 = 30 marks]

### Question 5

With the aid of examples, explain the extent to which you concur with the assertion that leaders are born? [2 x 15 = 30 marks]

**Question 6**

Explain why community development programmes require evaluating. When might this evaluation be carried out and why? [3 x 10 = 30 marks]

**End of Question Paper**