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UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

PART-TIME DIPLOMA IN ADULT EDUCATION YEAR I

RESIT EXAMINATION JULY, 2018

TITLE OF PAPER : PSYCHOLOGY OF ADULT EDUCATION II

COURSE : AED 110

TIME ALLOWED : THREE (3) HOURS

- INSTRUCTIONS :
1. ANSWER THREE (3) QUESTIONS ONLY, ONE (1) FROM EACH SECTION (A,B,C)
  2. ANSWERS SHOULD BE WRITTEN IN THE ANSWER BOOKLETS PROVIDED.
  4. DO NOT WRITE ON THE QUESTION PAPER.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

SECTION A

QUESTION 1 [COMPULSORY] [40 MARKS]

- (a) What is the distinction among a drive, a motive and need?  
[10 marks]
- (b) Using (i) Boshier's (1973,1977) Six Motivation Orientation Model and (ii) Maslow's (1953, 1970) hierarchy of human needs theory and (iii) McClelland's (1961) achievement motivation theory, examine factors that determine adults' motivation and participation in education and training programmes.  
[20 marks]

SECTION B

QUESTION 2 [30 marks]

Examine how Psychoanalysis (Freud) and Analytical theory (Jung) explain human personality development.

[30 marks]

QUESTION 3 [30 marks]

- (a) Why should an adult educator/facilitator have a comprehensive understanding of Personality?  
[10 marks]
- (b) Example, examine the merits and limitations of the following types of learners: (i) extrovert (ii) judging (iii) thinking (iv) sensing.  
[20 marks]

SECTION C

QUESTION 4 [30 marks]

- (a) Examine problems of the adult learners in a programme of your choice in Swaziland.  
[20 marks]
- (b) What interventions could effectively address each of the identified problems?  
[10 marks]

QUESTION 5 [30 marks]

Explain how you could use the knowledge, skills and attitude orientation gained in this course to manage an adult education and training programme of your choice in Swaziland.