

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION**

PART TIME DIPLOMA IN ADULT EDUCATION YEAR I

MAIN EXAMINATION PAPER, DECEMBER, 2017

TITLE OF PAPER : PSYCHOLOGY OF ADULT EDUCATION I

COURSE CODE : AED 111

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS: 1. ANSWER FOUR QUESTIONS (4) ONLY.

2. ANSWERS SHOULD BE WRITTEN IN THE ANSWER BOOKLETS PROVIDED.

4. DO NOT WRITE ON THE QUESTION PAPER.

THIS PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

ANSWER FOUR (4) QUESTIONS ONLY

QUESTION 1 [25 marks]

- (a) Using relevant examples from your own experience, give four (4) reasons why adult educators should have a sound knowledge of Psychology?
[10 marks]
- (b) Examine the role of nature and nurture in human growth, human development and maturation.
[10 marks]
- (c) Critique the use of surveys in studying human behaviour.
[5 marks]

QUESTION 2 [25 marks]

Write explanatory notes on the following terms and concepts and show their role in broadening Our understanding of the education and training of adults: (a) vicarious punishment (b) nature (c) nurture (d) gestalt theory (e) biological accidents (f) scientific study (g) cross-sectional study (h) ergonomics (i) psychometrics (j) industrial psychology

QUESTION 3 [25 marks]

- (a) Compare and contrast the criteria used in determining adulthood in the African context and Western context.
[10 marks]
- (b) How do physiological, sociological and psychological characteristics of the adult learner influence her/his (i) attitude towards learning, (ii) ability to learn and (ii) success as a learner.
[15 marks]

QUESTION 4 [25 marks]

- (a) What is learning and how can we establish that learning has taken place? [10 marks]
- (b) Using relevant examples, discuss the strengths and weaknesses of the following theories in the study of human learning:
- (i) Behavioural learning theory [5 marks]
 - (ii) Social learning theory [5 marks]
 - (iii) Humanistic learning theory [5 marks]

QUESTION 5 [25 marks]

- (a) What is moral development? [5 marks]
- (b) Examine the contributions of Kohlberg's (1969) universal stage model of moral development and Erikson's (1950) ego development to our understanding of what moral development is.
[10 marks]
- (c) Using relevant examples, explain how the education and training of adults could address current issues in the moral development of society.
[10 marks]

QUESTION 6 [25 marks]

Mark Tenant (1990) argued that 'Psychology is a foundation discipline in the training of adult educators for three main reasons: controlling the events in the environment, interpreting and influencing events and gaining a critical understanding of events and one's actions in relation to them.' Discuss.