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**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION**

PART TIME DIPLOMA IN ADULT EDUCATION YEAR I

RESIT EXAMINATION PAPER, JULY, 2018

TITLE OF PAPER : PSYCHOLOGY OF ADULT EDUCATION I

COURSE CODE : AED 111

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS: 1. ANSWER FOUR (4) QUESTIONS ONLY.

2. ANSWERS SHOULD BE WRITTEN IN THE ANSWER BOOKLETS PROVIDED.

3. DO NOT WRITE ON THE QUESTION PAPER.

THIS PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

ANSWER FOUR (4) QUESTIONS ONLY.

QUESTION 1 [25 marks]

- (a) Using relevant examples from your own experience, give at least four reasons why an adult educator should study psychology.

[13 marks]

- (b) Write explanatory notes on the following terms and concepts, explaining their role in broadening our understanding of the education and training of adults: (a) biological accidents and social accidents (b) information processing model of learning. developmental tasks (e) the self and self actualisation (f) self-reinforcement and self-punishment.

[12 marks]

QUESTION 2 [25 marks]

- (a) Critique Humanistic theory and Gestalt theory in explaining human learning.

[10 marks]

- (b) Use relevant examples to describe how you could use **one (1)** of the following theories to facilitate education and training programmes for adults in Swaziland.

(i) Humanistic learning theory. [7.5 marks]

(ii) Behavioural learning theory. [7.5 marks]

QUESTION 3 [25 marks]

- (a) Examine the role of (i) modelling and imitation (ii) vicarious reinforcement and vicarious punishment (iii) self-efficacy (iv) self-reinforcement and self-punishment in social learning.

[12.5 marks]

- (b) Examine the role of (i) perception (ii) memory (iii) language (iv) problem-solving (v) reasoning and (vi) attention in learning. [12.5 marks]

QUESTION4 [25 marks]

- (a) Using relevant examples, discuss the strengths and weaknesses of the following theories in the interpretation of learning:
- (i) Behavioural theory [7 marks]
 - (ii) Social learning theory. [8 marks]
- (b) What are the advantages and/or disadvantages of implementing these theories in education and training programmes for adults in the African context.

[10 marks]

QUESTION 5

What are the most common challenges to learning that you have experienced as adult learners on your current programme of study? [10 marks]

- (b) What strategies could you, as a facilitator of adult learning, use in addressing each of the challenges identified in (a) above. [15 marks]

QUESTION 6 [25 marks]

- (a) What is moral development? [5 marks]
- (b) Examine the contribution of Freud's (1940) psycho-sexual model of personality development and Erickson's (1950) Ego development model to our understanding of what moral development is.

[10 marks]

- (c) Using relevant examples, explain how the education and training of adults could address current issues in the moral development of society.

[10 marks]