

UNIVERSITY OF SWAZILAND  
FACULTY OF EDUCATION  
DEPARTMENT OF ADULT EDUCATION  
PART-TIME DIPLOMA IN ADULT EDUCATION YEAR I  
FINAL EXAMINATION PAPER MAY, 2018

TITLE OF PAPER: INFORMATION COMMUNICATION TECHNOLOGIES FOR  
ADULT EDUCATION PRACTITIONERS

COURSE CODE: AED 112

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: ANSWER ANY FOUR (4) QUESTIONS.

THIS PAPER IS NOT TO BE OPENED UNTIL THE INVIGILATOR HAS  
GRANTED PERMISSION.

**ANSWER ANY 4 QUESTIONS**

**QUESTION 1**

Justify why a “Telecentre” is a context whereby ICTs are used extensively to assist community members in their daily tasks. Enumerate at least 5 tasks.

[25 Marks]

**QUESTION 2**

As a practitioner in adult education, discuss (with five practical examples) how ICT’s are utilised in the community and/or work environment.

[25 Marks]

**QUESTION 3**

In implementing the use of ICTs in adult education programmes, there are a number of benefits and challenges:

- i. Describe five (5) benefits of using ICTs (10)
- ii. Describe five (5) challenges which can occur (10)
- iii. Discuss how the above challenges can be overcome (5)

[25 Marks]

**QUESTION 4**

- i. Explain what a “Wiki” is (5)
- ii. Discuss at least three (3) uses of Wiki’s (15)
- iii. Explain how a Wiki can be of benefit to you as an adult learner (5).

[25 Marks]

**QUESTION 5**

- i. List and describe two (2) mobile devices which are used in facilitating adult learners in online environments. (10)
- ii. Illustrate how the above are ICT’s by describing their capabilities. (10)
- iii. Give two advantages and two disadvantages of the devices (5)

[25 marks]

**QUESTION 6**

While providing five (5) examples, discuss how young farmers can benefit from the use of ICTs.

[25 Marks]