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AED 213

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

PART TIME DIPLOMA IN ADULT EDUCATION YEAR 2

RESIT EXAMINATION PAPER JULY 2018

TITLE OF PAPER: ORGANISATION & MANAGEMENT OF DISTANCE AND OPEN LEARNING

COURSE CODE: AED 213

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS:

1. ANSWER FIVE (4) OUT OF SIX (6) QUESTIONS

2. ANSWERS SHOULD BE WRITTEN IN THE ANSWER BOOKLETS PROVIDED.

3. PLEASE START A NEW QUESTION ON A NEW PAGE.

THIS PAPER SHOULD NOT BE OPENED UNTIL THE INVIGILATOR HAS GRANTED PERMISSION.

QUESTION 1 [25 MARKS]

In your own words explain your understanding of Open and Distance Learning (ODL). Consider the following in your response:

i.   Distinguish between the words 'open' and 'distance' in an ODL context.
ii.   Give details as to how 'technology' plays an important role in the ODL arena.
iii.   Share your personal experiences with using 'print' and the E-learning forum (Learning Management System –Moodle) during your learning experience here at UNISWA.

[25 Marks)

Question 2 [25 MARKS]

a.   Provide the 5 main assumptions about the adult learner as presented by Malcolm Knowles (1980). Explain each assumption and then explain why active learning, which entails 'interaction' and 'collaboration,' are recommended as most suitable for the adult learner.
[20 Marks]

b.   As an adult give your personal opinion on how your prior experience/knowledge helps you learn the subject content you are currently learning.

[5 Marks]

Question 3 [25 Marks]

a. **UNISWA**, IDE is gradually implementing the blended learning teaching and learning approach. Describe how the blended learning system works here.

[5 Marks]

b. Outline the pros and cons of the three (3) delivery modalities (Face-to-face, print and Moodle) used at UNISWA, IDE.

[10 Marks]

b.   Founded on your understanding of Distance Education and Open Learning, elaborate on the differences between ODL and the conventional/ traditional type of learning.

[15 Marks]

Question 4 [25 MARKS]

a. Regardless of the subject content delivery modality used in ODL, based on ODL principles and the design and development instructional materials criteria, it is said *'The importance of quality study materials cannot be overemphasised... they are an integral part of distance education because they are one of the main sub-system supports provided at a distance... (Nsibande, 2010).*

   In light of the above, discuss (in writing format) how ODL Self-Instructional Materials (SIMs) can be made 'accessible' and 'user friendly' to ease the learning of the entire subject content by the ODL learner.

   [25 Marks].

Question 5 [25 marks]

a. Management, planning, leadership and monitoring/control are central functions of any ODL institution to fruitfully deliver the core DE mandate, which is to deliver quality DE programmes, as well as teaching and learning of high quality.

   Agree or disagree .Justify your answer.

   [20 Marks]

b. Using IDE as a model, explain the role of each of the sections/units within IDE as far as supporting the ODL/DE learner.

   ❖ Materials Design & Development Unit
   ❖ Student support services
   ❖ Management - Director's Assistant Registrar's Office(s)

   [5 Marks]

Question 6 [25 marks]

a. What is the difference between a single mode and a dual mode institution offering ODL programmes?

   [5 Marks]

b. What are three (3) advantages of using OERs used in education?
   [3 Marks]

c. Explain what is meant by saying OERs means are free?
   [2 Marks]

d. Give your personal view on your /thought impressions of ODL and OERs. Consider the following guidelines in your response.

      i.   Do you think conventional/full time programmes are of better quality than ODL ones?

      ii.   Are Open Educational Resources (OERs) helpful in the academia sector? Support your answer?

[15 Marks]