UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

DIPLOMA IN ADULT EDUCATION II

MAIN EXAMINATION, NOVEMBER 2017

TITTLE OF PAPER: INTRODUCTION TO INSTRUCTIONAL DESIGN

COURSE CODE: AED 215

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS:

1.   ANSWER FOUR (4) QUESTIONS ONLY.

2.   SECTION A – QUESTION ONE (1) IS COMPULSORY.

3.   SECTION B – ANSWER ANY THREE (3) QUESTIONS.

THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED
BY THE INVIGILATOR

SECTION A

(a)
Demonstrate how you can use the ADDIE model in the design and development of instructional materials. Support your answer by providing examples throughout the design and development process.

[20 marks]

(b)
Describe the following learning theories in the context of adult education, and further provide appropriate examples.

    i)   Experiential learning theory   [5 marks]

    ii)   Situated learning theory   [5 marks]

[10 marks]

(c)
Compare and contrast any two media of your choice.   [10 marks]

[Total marks = 40 marks]

SECTION B

QUESTION 2
Briefly explain the following terms and give relevant examples to demonstrate your understanding **[5 marks each]**.

    i)   Dick and Carey

    ii)   ASSURE

    iii)   ARCS

    iv)   Instructional strategy

QUESTION 3
Briefly define the following concepts in the context of adult education. Give appropriate examples to support your understanding.

    i)   Andragogy

    ii)   Behaviourism

    iii)   Constructivism

    iv)   Cognitivism

QUESTION 4

Objectives are important in the instructional design process and are guided by **two** models.

a) Describe these models [10 marks]

b) Write **five** behavioural objectives [10 marks]

[Total marks =20]

QUESTION 5

a) Online learning is commonly used in distance education. Describe the **affordances** and **limitations** of online learning in the context of Swaziland. [10 marks]

b) Describe how you would utilise the Moodle platform as an online learning tool.

[10 marks]

[Total marks =20]

END OF PAPER