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# **UNIVERSITY OF SWAZILAND**

# **FACULTY OF EDUCATION**

# **DIPLOMA IN ADULT EDUCATION YEAR 3**

## **FINAL EXAMINATION PAPER DEC, 2017**

**TITLE OF PAPER: METHODS AND SKILLS** 

**COURSE CODE:** AED 303

**TIME ALLOWED:** THREE (3) HOURS

**INSTRUCTIONS:** ANSWER ANY FOUR QUESTIONS

THIS PAPER IS NOT TO BE OPENED UNTIL THE INVIGILATOR HAS GIVEN PERMISSION.

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### Question 1

Discuss with examples, what is expected on the following when facilitating adult learners. Show the relationship among them.

- i. Skills
- ii. Behaviour
- iii. Knowledge level
- iv. Attitudes
- v. Social

[25 marks]

### **Question 2**

- i. Discuss why it is important for a facilitator to take into consideration the learning styles of learners. (5)
- ii. List and explain four learning styles and why/how the facilitator should take them into consideration when facilitating. (20) [25 Marks]

### **Ouestion 3**

- i. With the aid of practical examples, explain "Active Learning".(5)
- ii. What role does instructional media and materials play in active learning? (20)

[25 Marks]

### **Ouestion 4**

- i. Discuss (with concrete evidence) how you designed the group instructional plan in your class (10)
- ii. List and elaborate the <u>method/s</u> and or <u>skills</u> and <u>techniques</u> you were planning to use in the lesson. (10)
- iii. In your plan, indicate the <u>media/materials</u> that were to be used and why. (5) [25 Marks]

### **Ouestion 5**

Discuss how the following social media can be used in the facilitation of adult learners.

- i. Blog
- ii. Facebook
- iii. Twitter
- iv. YouTube
- v. Skype

[25 marks]

#### Question 6

- i. Explain the meaning of "Flipped Classroom". (5)
- ii. How is Flipped classroom of benefit to adult education? (5)
- iii. Provide 3 tasks conducted to show flipped classroom. (15)

[25 marks]