

**UNIVERSITY OF SWAZILAND**

**FACULTY OF EDUCATION**

**DEPARTMENT OF ADULT EDUCATION**

**MASTERS DEGREE IN ADULT EDUCATION**

**FINAL EXAMINATION –MAY, 2018**

<b>TITLE OF PAPER</b>	<b>GENDER AND POPULATION IN ADULT EDUCATION</b>
<b>COURSE CODE</b>	<b>AED 632</b>
<b>TIME ALLOWED</b>	<b>3 HOURS</b>
<b>INSTRUCTIONS</b>	<b>ANSWER QUESTION 1 AND TWO OTHERS MAKING A</b>
<b>TOTAL OF THREE</b>	

**Question 1 - COMPULSORY**

(a) Using relevant examples analyse the status of **gender relations, gender roles and gender equality** in Swaziland (15)

(b) Critique the strategies and policy frameworks that have been initiated by Swaziland in addressing the above three gender issues. (15)

**Question 2**

(a) Critically analyse the status of gender equality in marriage, work and politics in Swaziland. (15)

(b) What are the implications of the above status on gender equality, to social development and the education and training of adults? (15)

**Question 3**

(a) Critique functionalist theory and feminist theory on gender stratification (15)

(b) What is the role of adult education and training in addressing gender stratification? (15)

**Question 4**

(a) Critique Malthus's theory and the demographic transition theory of population growth in the light of world population changes. (15)

(b) What can adult education and training do in addressing world population changes? (15)

*Good Luck*