

UNIVERSITY OF SWAZILAND

INSTITUTE OF DISTANCE EDUCATION

B.ED (ADULT EDUCATION) YEAR III

FINAL EXAMINATION, DECEMBER 2017

TITLE OF THE PAPER: ADULT EDUCATION & NATIONAL DEVELOPMENT

COURSE CODE: B A E 311

TIME ALLOWED: THREE (3) HOURS

WEIGHT: 100 MARKS

INSTRUCTIONS:

- 1. ANSWER TWO (2) QUESTIONS FROM SECTION A**
- 2. ANSWER TWO (2) QUESTIONS FROM SECTION B**
- 3. WRITE YOUR ANSWERS ON ANSWER BOOKLET**

PROVIDED

This paper is not to be opened until permission has been granted by the invigilator.

SECTION A

QUESTION 1

What is the meaning and nature of underdevelopment in relation to the so called “Third World Countries”? (25 Marks)

QUESTION 2

Examine five (5) criteria for “full and abundant life” for all people in relation to your own community/country. (25 Marks)

QUESTION 3

- A. What is meant by the term “development”? (5 Marks)
- B. Identify and discuss five (5) indicators of development. (10 Marks)
- C. What do you consider to be the indicators of underdevelopment? (10 Marks)

SECTION B

QUESTION 4

- A. Identify and discuss five components of another development in the context of Swaziland. (25 Marks)

QUESTION 5

Critically discuss the two forms of dependency as presented by Szentes (1976). (25 marks)

QUESTION 6

Outline the functions of Adult education in the development of Swaziland. (25 marks)

TOTAL MARKS: 100