## UNIVERSITY OF SWAZILAND FACULTY OF EDUCATION

## **Bachelor of Education (Adult Education)**

## First Semester 2017/2018

**EXAMINATION QUESTION PAPER: MAIN** 

TITLE OF PAPER:

SPEECH COMMUNICATION I

**COURSE CODE:** 

**BAE414** 

TIME ALLOWED:

THREE (3) HOURS

INSTRUCTIONS:

1. Answer FOUR (4) questions.

2. Write legibly, that is, boldly and clearly.

3. Evince the principles of composition and grammar.

## BAE 414: SPEECH COMMUNICATION I Every question carries 25 marks.

- 1. Illustrate the process of speech communication; then, analyse the process, paying particular attention to its constituent activities and elements.
- 2. **Explain** the branches or divisions of language and **discuss** how they work together in speech communication.
- 3. **Examine** the situations in which we communicate, based on Deutschmann's classification of *communication situations*; then, **describe** one type of speech communication that takes place in THREE of the situations.
- 4. **Choose** three types of speech communication and compare them, employing Hymes (1974) mnemonic acronym, *SPEAKING*.
- 5. **Discuss** the observation that communication, especially speech communication, is the "carrier of the social process." Use concrete examples to support your discussion.
- 6. Grammar, Logic, Rhetoric and Humour may be referred to as the indispensable quartet of communication, including speech communication. **Describe** each member of this quartet and **explain** the vital role they place in speech. **Give** vivid examples.