

UNIVERSITY OF SWAZILAND  
INSTITUTE OF DISTANCE EDUCATION  
BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR I  
FINAL EXAMINATION, MAY 2018

TITLE OF PAPER: INTRODUCTION TO INSTRUCTIONAL DESIGN  
COURSE CODE: IDE-BAE 115  
WEIGHT: 100 MARKS  
TIME ALLOWED: THREE (3) HOURS  
INSTRUCTIONS: ANSWER ALL QUESTIONS

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

### QUESTION 1

- a) With the aid of examples, define the term 'curriculum'. [5 marks]
- b) Using an institution of your choice as an example, discuss while giving examples five (5) considerations to be taken into account when developing an appropriate and effective curriculum. [20 marks]

### QUESTION 2

- a) Define Instructional Design. [5 marks]
- b) With the aid of examples, demonstrate how you would apply the ADDIE model in designing and developing instructional materials for your target audience. [20 marks]

### QUESTION 3

- a) Define needs assessment. [2 marks]
- b) With the aid of examples, identify and explain five (5) elements that need to be taken into consideration when designing media. [10 marks]
- c) Which type of instruction has more interaction between the learner and teacher? Indicate why. [3 marks]
- d) Differentiate between "synchronous classrooms" and "asynchronous classrooms". Give examples of each. [5 marks]
- e) Define summative evaluation and explain when it is used? [5 marks]

### QUESTION 4

- a) With the aid of examples, explain an instructional strategy. [5 marks]
- b) Demonstrate how you can use Gagné's nine events of instruction in designing an engaging and meaningful instruction. Show clearly the methods/techniques including appropriate media that you can use in each and every event. [20 marks]

End of Paper