

UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION
BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR 3
MAIN EXAMINATION PAPER – DECEMBER 2017

- TITLE OF PAPER** : **EVALUATION**
- COURSE CODE** : **IDE-BAE312**
- TIME ALLOWED** : **THREE (3) HOURS**
- INSTRUCTIONS** :
1. **ANSWER ALL QUESTIONS FROM SECTION A.**
 2. **ANSWER ANY THREE QUESTIONS FROM SECTION B.**
 3. **ALL QUESTIONS IN SECTION B CARRY EQUAL MARKS.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

SECTION A: COMPULSORY

INSTRUCTIONS: Answer ALL Questions.

QUESTION 1

(Without Information, there can be no judgement). Explain. (5 marks)

QUESTION 2

Why is the 'Executive Summary' important in a formal evaluation report? (10 marks)

QUESTION 3

Mention and show why any three evaluation models are considered to be comprehensive models. (10 marks)

SECTION B

Answer ANY THREE questions.

QUESTION 4

With reference to the principles to be observed in conducting evaluation, discuss the importance of adhering to the principles. (25 marks)

QUESTION 5

Compare and contrast the CIPP model and CSE-UCLA models and state why these are considered as comprehensive models. (25 marks)

QUESTION 6

Show the difference between research and evaluation activity. (25 marks)

QUESTION 7

Discuss the advantages of the goal-free evaluation model and its application to the evaluation of development projects. (25 marks)