

*Course Code: BAE 314 Psychology of Adult Education II (M) Page 1 of 3 May, 2018*

UNIVERSITY OF SWAZILAND

INSTITUTE OF DISTANCE EDUCATION

BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR III

MAIN EXAMINATION PAPER MAY, 2018

TITLE OF PAPER : PSYCHOLOGY OF ADULT EDUCATION II

COURSE : IDE-BAE 314

TIME ALLOWED : THREE (3) HOURS

- INSTRUCTIONS :
1. ANSWER FOUR (4) QUESTIONS ONLY.)  
ONE (1) FROM SECTION A AND THREE(3) FROM  
SECTION B
  2. QUESTION 1 IS COMPULSORY
  3. ANSWERS SHOULD BE WRITTEN IN THE  
ANSWER BOOKLETS PROVIDED.
  4. DO NOT WRITE ON THE QUESTION  
PAPER.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED  
BY THE INVIGILATOR

**SECTION A**

**QUESTION 1 IS COMPULSORY**

**QUESTION 1 [34 marks]**

- (a) Using relevant examples, give four (4) reasons why an adult educator should have a comprehensive knowledge of psychology of adult education.  
[6 marks]
- (b) Critique the use of the following theories and approaches in the education and training of adults: (i) Behavioural theories (ii) Social learning theory (iii) Cognitive theories (iv) Psycho-dynamic theories  
[20 marks]
- (c) Explain how you could apply one(1) of the above theories, in a setting of your choice, to promote effective learning. [8 marks]

**SECTION B**

**QUESTION 2 [22 marks]**

Examine the use of the following concepts and terminologies in understanding human behaviour: (i) defence mechanisms (ii) ego state (iii) self-concept (iv) Complementary and crossed transactions (v) vicious circle of low self-esteem (vi) androgynous (vi) gender role.

**QUESTION 3 [22 marks]**

- (a) Examine the role of culture and social learning in gender development.  
[8 marks]
- (b) Critique the performance of Swaziland and the SADC region in promoting gender equality.  
[8 marks]
- (c) Critique the role of education and training of adults in promoting gender equality and equity  
[6 marks]

**QUESTION 4 [22 marks]**

- (a) Using relevant examples, discuss analysis in Psychology by examining the works of Freud (1940), Berne (1964), Temple (1988) and Jung (1968).  
[14 marks]
- (b) What is the relevance of analysis in Psychology to the adult educator/facilitator?  
[8 marks]

**QUESTION 5[22 marks]**

- (a) What is relationship among interpersonal behaviour, group behaviour/dynamics and adult learning? [11 marks]
- (b) Using relevant examples, examine six stages of group lifespan development. [11 marks]