

*Course Code: BAE 314 Psychology of Adult Education II (S) Page 1 of 2 July, 2018*

UNIVERSITY OF SWAZILAND

INSTITUTE OF DISTANCE EDUCATION

BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR III

SUPPLEMENTARY EXAMINATION PAPER JULY, 2018

TITLE OF PAPER : PSYCHOLOGY OF ADULT EDUCATION II

COURSE : IDE-BAE 314

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS :

1. ANSWER FOUR (4) QUESTIONS ONLY.)
2. QUESTION 1 IS COMPULSORY
3. ANSWERS SHOULD BE WRITTEN IN THE ANSWER BOOKLETS PROVIDED.
5. DO NOT WRITE ON THE QUESTION PAPER.

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR**

**QUESTION 1 (COMPULSORY) [34 marks]**

- (a) Critique the use of the following theories and approaches in the education and training of adults: (i) study circles (ii) the tutorial (iii) humanistic theory (iv) motivation theory  
[24 marks]
- (b) Explain how you could apply **one** (1) of the above theories or approaches, in a setting of your choice, for effective management of the teaching and learning environment.  
[10 marks]

**QUESTION 2 [22 marks]**

Worell and Remer (1992) identified six types of biases in psychological theories; Andro-centric, Gender-centric, Ethno-centric, Hetero-sexist, Intra-psychic and Deterministic biases.

- (a) Examine any three (3) of the biases mentioned above, and discuss ways in which the theories could be transformed [15 marks]
- (b) Examine factors that influence gender role development in Swaziland.  
[7 marks]

**QUESTION 3 [22 marks]**

- (a) Examine the influence of the following group processes on adult learning: (i) social facilitation (ii) social loafing and (iii) de-individuation.  
[9 marks]
- (b) Using relevant examples, explain the role of the three (3) major features of an interacting group.  
[9 marks]
- (c) What is the effect of 'group think' (Janis, 1982) on the life of a group.  
[4 marks]

**QUESTION 4 [22 marks]**

- (a) Explain similarities and differences between Psychoanalysis (Freud, 1940) and Transactional analysis (Berne, 1964; 1966).  
[10 marks]
- (b) Use illustrations to present the following transactions: (i) complementary, (ii) crossed, (iii) angular and (iv) duplex.  
[12 marks]

**QUESTION 5 [22 marks]**

- (a) Examine ways in which analytical psychology has broadened your understanding of adult human behaviour.  
[12 marks]
- (c) What challenges are you likely to face in developing an androgynous adult, through education and training?  
[10 marks]