

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF ADULT EDUCATION
2017/2018 EXAMINATION QUESTION PAPER: MAIN

TITLE OF PAPER: INTERPERSONAL COMMUNICATION

COURSE CODE: IDE-BAE 413

TIME ALLOWED: 3 HOURS

INSTRUCTIONS:

Answer **FOUR** questions.

Question One (1) is **COMPULSORY**.

Spelling and grammar will count in grading.

Use your own examples to illustrate your answer(s).

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GRANTED BY THE INVIGILATOR**

QUESTION 1

As human beings, when we feel threatened we are likely to be defensive. Using examples to support your answer, discuss any five methods that could be used to limit defensiveness.

(25 Marks)

QUESTION 2

a) Define dyadic communication.

(5 Marks)

b) The physical environment in which an interaction takes place has an impact on who dominates the situation in any given time. Explain.

(10 Marks)

c) Explain how proximity can influence the degree of attraction between two individuals.

(10 Marks)

QUESTION 3

A person's behaviour is dictated to by the roles the individual finds him/herself in as he/she interacts in different situations.

Describe three different interpersonal situations you have experienced and which have caused you to adapt your behaviour to varying contexts of your interaction. State clearly the reasons why you had to adapt.

(25 Marks)

QUESTION 4

Define diffusion of innovation.

(5 Marks)

Using an innovation of your choice, explain how you would ensure that your target audience embraces an innovation that you want to introduce in a given community.

(20 Marks)

QUESTION 5

Interpersonal communication affords participants the following:

- a) Equal opportunity
- b) Direct participation
- c) Mutual understanding

Explain how each of the above characteristics can help you establish a positive relationship with your target audience.

(25 Marks)

QUESTION 6

Explain the following terms, giving examples to support your answer:

- a) Intrapersonal communication
- b) The 'other'
- c) Delayed feedback
- d) Neutrality
- e) Self-image

(25 Marks)