

UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION
B.ED (ADULT EDUCATION) YEAR 1V
FINAL EXAMINATION, DECEMBER 2017

COURSE NAME : COMMUNITY DEVELOPMENT THEORY 1

COURSE CODE: IDE -BAE 419

COURSE WEIGHT : 100 MARKS

TIME ALLOWED : 3 HOURS

INSTRUCTIONS:

**ANSWER QUESTION 1 (40 MARKS) AND ANY OTHER TWO (2)
QUESTIONS OF YOUR CHOICE IN SECTION 2 [30 MARKS EACH]**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS
BEEN GIVEN BY THE INVIGILATOR**

SECTION 1

Question 1 [Compulsory]

The Government of Swaziland uses community development as an instrument to redress development challenges faced by rural communities. Discuss and give examples to illustrate your answer.

[40 marks]

SECTION 2

Answer **two (2)** questions from this section.

Question 2

- (a) Discuss the principles guiding community development advocated by Thomson (1957) and Anyanwu (1992). Give examples to illustrate your answer.

[20 marks]

- (b) Explain the role of adult education in facilitating community development.

[10 marks]

[Total : 30 marks]

Question 3

(a) With reference to your local community, identify traditional values and beliefs which have a negative impact on community development. Explain their impact to the development of your area or community.

[20 marks]

(b) Explain the role of the adult educator and change agents in countering the influence of such values and beliefs.

[10 marks]

[30 marks]

Question 4

(a) Explain the main features that distinguish between an urban and a rural community as proposed by Osuji (1991).

[20 marks]

(b) Discuss why it is essential for community development practitioners to take into account these factors when planning development initiatives.

[10 marks]

[Total: 30 marks]

Question 5

What do you understand by the term participatory development? Briefly discuss **eight (8)** participatory development principles and practices that are essential when carrying out community development initiatives.

[30 marks]

End of Question Paper