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UNIVERSITY OF SWAZILAND

INSTITUTE OF DISTANCE EDUCATION

BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR 4

FINAL EXAMINATION PAPER, DECEMBER 2017

TITLE OF PAPER: LITERACY AND DEVELOPMENT (I)

COURSE CODE: IDE-BAE 420

TIME ALLOWED: 3 HOURS

- INSTRUCTIONS:
1. ANSWER TWO QUESTIONS FROM EACH SECTION
 2. ALL QUESTIONS CARRY EQUAL MARKS.

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INVIGILATOR

SECTION A: ANSWER ANY TWO QUESTIONS

Question one

Define literacy in the context of Swaziland and explain why it has been difficult to eradicate illiteracy and create literacy surroundings in Swaziland.

(25)

Question two

Identify and critically examine five (5) major factors which have contributed to the high illiteracy rate in the world.

(25)

Question 3

a) Discuss the concept of popular participation in relation to the war against illiteracy in rural communities in Swaziland. (10)

b) Sometimes there is low participation in development activities in Swaziland. Explain. (15).

(25)

SECTION B: ANSWER ANY TWO QUESTIONS

Question 4

Critically discuss the idea that integration of formal and non-formal education can lead to a lasting solution to the problem of illiteracy among adults.

(25)

Question 5

Critically examine the western model of development as treated by Hettne (1978).

(25)

Question 6

It has been argued that literacy plays a significant role in the social and political transformation of society. Discuss, showing how this has or can be realized in Swaziland.

(25)