

UNIVERSITY OF SWAZILAND

INSTITUTE OF DISTANCE EDUCATION

B.ED (ADULT EDUCATION) YEAR IV

FINAL EXAMINATION , MAY 2018

COURSE NAME : COMMUNITY DEVELOPMENT THEORY II

COURSE CODE: IDE -BAE 422

WEIGHT : 100 MARKS

TIME ALLOWED : 3 HOURS

INSTRUCTIONS:

1. ANSWER QUESTION 1 FROM SECTION ONE
2. ANSWER ANY TWO (2) QUESTIONS FROM SECTION TWO
3. WRITE YOUR ANSWERS ON THE ANSWER BOOKLET PROVIDED

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN  
GRANTED BY THE INVIGILATOR

## SECTION ONE

### Question 1 [ Compulsory]

Discuss the role of Non - Formal Education in improving the livelihood of rural communities in Swaziland. Give examples to illustrate your answer.

[ 40 marks]

## SECTION TWO

Answer **two (2)** questions from this section.

### Question 2

(a) Explain what you understand by the concept 'community participation'.

[10 marks]

(b) Discuss, with practical examples, the importance of community participation in development initiatives. [ 20 marks]

[ Total : 30 marks]

**Question 3**

(a) Examine five principal (5) factors which enforce change and innovation in communities. **[15 marks]**

(b) Discuss the role of community development practioners in ensuring that change is sustainable in local commuunities.

**[15 marks]**

**[Total: 30 marks]**

**Question 4**

(a) Examine the importantant role played by community leaders in enhancing change in rural communities. **[ 15 marks]**

(b) Examine the role of community development practioners in this effort.

**[15 marks]**

**[Total 30 marks]**

**Question 5**

Discuss six (6) effective methods of introducing change and innovation in rural communities. Give examples to illustrate your answer. **[30 marks]**

**End of Question Paper**