

UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION
BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR 4
FINAL EXAMINATION, MAY, 2018

TITLE OF PAPER: LITERACY AND DEVELOPMENT (2)

COURSE CODE: IDE-BAE 423

TIME ALLOWED: 3 HOURS

- INSTRUCTIONS: 1. ANSWER TWO QUESTIONS FROM EACH SECTION.
2. ALL QUESTIONS CARRY EQUAL MARKS.

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SECTION A: Answer any two questions in this section.

Question 1

"Adult literacy has never had much legitimacy in Africa" critically examine this statement in relation to:

- a) Personnel (7)
 - b) salaries of those involved (6)
 - c) Recognition (6)
 - d) Policy (6)
- (25)

Question 2

- (a) Define post literacy and explain three (3) objectives for post literacy (10)
- (b) Identify and describe five (5) post literacy programmes found in Swaziland. (15) (25)

Question 3

Critically discuss three competing ideologies of literacy as stated by Hamilton (cited in Crowther et. Al, 1989). (25)

SECTION B; Answer any two questions in this section.

Question 4

Suppose that you are employed by the Ministry of Education as an Adult education Officer and one of your responsibilities is to develop books for neo-literates, how would you go about carrying out this task? (25)

Question 5

- a) What is meant by creation of a literate environment? (10)
 - b) Discuss family literacy as a way of creating a literate environment. (15)
- (25)

Question 6

Describe the importance of coalitions and networks in literacy organizations. Give examples to support your arguments. (25)