

UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION
BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR 5
FINAL EXAMINATION PAPER, DECEMBER 2017

TITLE OF PAPER: COMPARATIVE STUDIES IN LITERACY

COURSE CODE: IDE-BAE 520

TIME ALLOWED: 3 HOURS

- INSTRUCTIONS: 1. ANSWER TWO QUESTIONS FROM EACH SECTION.
2. ALL QUESTIONS CARRY EQUAL MARKS.

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BY THE INVIGILATOR

SECTION A: Answer any two questions in this section.

Question 1

Critically examine the goals or purposes of comparative literacy. (25)

Question 2

Compare the literacy education provision between Swaziland and the United States of America in terms of policy, goals, objectives and programmes. (25)

Question 3

Outline the basic goals of literacy in Swaziland and examine the challenges faced by Sebenta adult literacy organization in achieving them (goals). (25)

SECTION B: Answer any two questions in this section.

Question 4

- a) Compare the literacy education provision between Swaziland and the Caribbean in terms of policy, needs and clientele, constraints and their possible solutions. (15)
- b) What lessons can Swaziland learn from the experiences of adult literacy approaches in the two Caribbean islands, St Vincent and Antigua? (10)

Total (25)

Question 5

With the aid examples, discuss the literacy clientele in Swaziland? (25)

Questions 6

- (a) Compare and contrast adult literacy provision of the two East African States of Uganda and Tanzania in terms of policy and goals, constraints and their possible solutions.(15)
- (b) What lessons can Swaziland learn from the Tanzania adult literacy provision? (10)

Total (25)