# UNIVERSITY OF SWAZILAND INSTITUTE OF DISTANCE EDUCATION

## CERTIFICATE IN PSYCHO-SOCIAL SUPPORT II

## **RE-SIT EXAMINATION, JULY 2018**

**COURSE CODE:** 

IDE-DAE 212

PAPER TITLE:

PROGRAMME PLANNING & MANAGEMENT

**WEIGHT:** 

100 MARKS

TIME ALLOWED:

THREE (3) HOURS

**INSTRUCTIONS:** 

ANSWER ALL QUESTIONS. QUESTIONS CARRY EQUAL

MARKS, 25

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## Question 1

Identify and discuss three (3) levels of management for an organisation engaged in work with children, youth and families at risk in Swaziland  $[4 \times 6 + 1 = 25 \text{ marks}]$ 

#### Question 2

Explain three (3) theories of programme planning, showing their relevance for intervention programmes designed for children, youth and families at risk  $[4 \times 6 + 1 = 25 \text{ marks}]$ 

#### **Question 3**

(a) Explain what you understand by programme implementation

[5 marks]

(b) Identify and explain two (2) factors that influence implementation of programmes designed to intervene in the situation of children, youth and families at risk in Swaziland [2 x 10 = 20 marks]

[Total marks = 25]

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#### **Question 4**

(a) Explain what you understand by the term 'evaluation'

[5 marks]

(b) Distinguish between two (2) types of evaluation in programme planning  $[2 \times 10 = 20 \text{ marks}]$ 

[Total marks = 25]