

**UNIVERSITY OF ESWATINI
DEPARTMENT OF ADULT EDUCATION
PART-TIME CERTIFICATE IN ADULT EDUCATION LEVEL II**

FINAL EXAMINATION, DECEMBER 2018

TITLE OF PAPER: PSYCHOLOGY AND SOCIOLOGY OF ADULT LEARNING

COURSE CODE: AED: 109

TIME ALLOWED: THREE (3) HOURS

**INSTRUCTIONS: 1. ANSWER FOUR QUESTIONS ONLY.
2. SECTION A - QUESTION ONE IS COMPULSORY
3. ANSWER TWO QUESTIONS FROM SECTION B AND
ONE QUESTION FROM SECTION C.**

**THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN
GRANTED BY THE CHIEF INVIGILATOR.**

SECTION A: ANSWER ALL QUESTIONS

1. Define the following terms as used in the Psychology and Sociology of adult learning.
 - a) Socialization
 - b) Naturalistic Observation
 - c) Sociology
 - d) Chronological age
 - e) Andragogy
- (15)

SECTION B: ANSWER ANY TWO QUESTIONS

2. Discuss the four goals of psychology. Use examples appropriately. (10 marks)
3. With the aid of examples;
 - i) Define fixation as used in personality development. (2 marks)
 - ii) Explain any two characteristics of an adult who might have been fixated at the oral stage. (5 marks)
 - iii) Use examples to discuss any three causes of fixation. (2 marks).
- 4) Use examples from your experience to discuss any five conditions you would use to promote adult learning (10)

SECTION C: ANSWER ONE QUESTION

- 5) Describe the constructivist theory of learning. Use examples to describe how you can use this theory to enhance adult learning. (15 marks)
- 6) Use examples from your own experience to discuss any three agents of socialization. (15 marks).