

UNIVERSITY OF ESWATINI

FACULTY OF EDUCATION

PART TIME DIPLOMA IN ADULT EDUCATION YEAR I

RESIT EXAMINATION PAPER, JULY, 2019

TITLE OF PAPER : PSYCHOLOGY OF ADULT EDUCATION II

COURSE CODE : AED 114

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS: 1. ANSWER FOUR (4) QUESTIONS ONLY.

2. ANSWERS SHOULD BE WRITTEN IN THE ANSWER BOOKLETS PROVIDED.

4. DO NOT WRITE ON THE QUESTION PAPER.

THIS PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

QUESTION 1 (25 marks)

- (a) Examine the contribution of analytical psychology (Jung, 1969) to our understanding of human behavior.
- (b) Write explanatory notes on the following concepts and terms: (a) psychoanalysis (b) defense mechanisms (c) ego state (d) simple and complex transactions.

QUESTION 2 (25 marks)

- (a) Examine the implications of Boshier's (1977) Six Factor Motivation Orientation model, to the level of learner performance and performance in education and training programmes for adults.
- (b) Examine strategies that you could use to promote and sustain motivation orientation of adult learners on a programme of your choice.

QUESTION 3 (25 marks)

- (a) What is personality?
- (b) Outline strategies you could use to effectively manage teaching and learning transactions for the following personality types: (a) sensing adult learner and intuitive adult learner (b) thinking adult learner and feeling adult learner (c) judging adult learner and perceiving adult learner.

QUESTION 4 (25 marks)

- (a) Write brief notes on the following concepts and terms: (i) personality state, (ii) personality type, (iii) soma type (iv) the "big five" OCEAN personality traits
- (b) Outline strategies that could be used to manage any **two (2)** of the areas identified above.

QUESTION 5 (25 marks)

- (a) Technically categorise and examine the problems by learners on your current Diploma in adult education programme (D1).
- (b) Outline strategies that you are using/could use in (i) coping with or (ii) managing the identified problems.