

UNIVERSITY OF ESWATINI

FACULTY OF EDUCATION

PART TIME DIPLOMA IN ADULT EDUCATION YEAR I

MAIN EXAMINATION PAPER, DECEMBER 2018

TITLE OF PAPER : PSYCHOLOGY OF ADULT EDUCATION I

COURSE CODE : AED 121

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS: 1. ANSWER ALL FOUR (4) QUESTIONS.

2. ANSWERS SHOULD BE WRITTEN IN THE ANSWER BOOKLETS PROVIDED.

4. DO NOT WRITE ON THE QUESTION PAPER.

THIS PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

QUESTION 1 [25 marks]

- (a) Using relevant examples, examine the contribution of Kohlberg's (1963;1984) universal stage model to our understanding of what moral development is.
[10 marks]
- (b) What should be the contribution of education and training of adults in mitigating current challenges in the moral fibre of society, such as suicide, violence, indiscipline and lack of moral responsibility? [15 marks]

QUESTION 2 [25 marks]

- (a) Life-span theorists argue that '*life-long learning is an integral part of healthy living*'. Discuss. [10 marks]
- (b) Explain areas in which Social learning theory has broadened your understanding of human behaviour. [15 marks]

QUESTION 3 [25 marks]

- (a) Explain ways in which the study of Psychology of adult education has broadened your understanding of the adult learner. [5 marks]
- (b) What are strengths and weaknesses of using longitudinal and cross-sectional approaches to study human behaviour? [10 marks]
- (c) Discuss the use of (i) biological accidents and (ii) social accidents in studying the contribution of nature and nurture to human behaviour and development. [10 marks]

QUESTION 4 [25 marks]

- (a) Critique the African view and the Western view of the main determinants of adulthood. [8 marks]
- (b) Examine some of the determinants of adulthood in your own culture. [5marks]
- (b) How do physiological, sociological and psychological characteristics of the adult learner influence her/his success as a learner? [12 marks]

QUESTION 5 [25 marks]

- (a) What is the role of learning theories in the education and training of adults?
[10 marks]

- (b) Using relevant examples, discuss the strengths and weaknesses of the following theories in the study of human learning:
 - (i) Cognitive learning theory [7.5 marks]
 - (ii) Humanistic learning theory [7.5 marks]