

UNIVERSITY OF ESWATINI

INSTITUTE OF DISTANCE EDUCATION

BACHELOR OF EDUCATION (ADULT EDUCATION) LEVEL 1&2

FINAL EXAMINATION, DECEMBER 2018

TITLE OF PAPER: ALTERNATIVE INSTRUCTIONAL METHODS IN AE

COURSE CODE: AED 135

WEIGHT: 100 MARKS

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: THIS PAPER HAS SIX (6) QUESTIONS: ANSWER ANY FOUR (4) QUESTIONS

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

Question 1

- a) In a community of your choice, identify and explain methods you would prefer to use in conducting a needs assessment. (10)
- b) State why it is important to conduct needs assessments in the communities we work with. (5)

- a) Identify and discuss any needs of a target group in any community of your choice. State profile of the target audience. (10)

Question 2

Briefly discuss the following terms giving practical examples;

- a) Community needs assessment; (5)
- b) Feedback methods; (5)
- c) Formative evaluation; (5)
- d) Pre-testing; (5)
- e) Needs assessment: (5)

Question 3

Explain what is involved in training processes as a programme of action in a community of your choice. (10)

Explain one model or theory that you can use to develop your training instruction. (15)

Question 4

In any training programme it is appropriate to develop instruction. In this respect, explain a model that can be used to develop the instruction. (10)

Describe a training solution and a non-training solution. (10)

Explain why feedback is important in the training process. (5)

Question 5

Examine five factors that can influence human performance in an organization and in groups. (10)

Discuss three (3) characteristics that are suggested by Rogers (1983) in the design of innovations or proposed solutions. (15)

Question 6

Discuss the procedures involved in evaluating small group. (10)

Examine monitoring and evaluation. (10)

Briefly discuss one type of evaluation and state the main reason why this evaluation is conducted.

(5)