

UNIVERSITY OF ESWATINI
FACULTY OF EDUCATION
DIPLOMA IN ADULT EDUCATION YEAR 2
MAIN EXAMINATION, NOVEMBER 2018

TITLE OF PAPER: INTRODUCTION TO INSTRUCTIONAL DESIGN

COURSE CODE: AED 245205

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS:

1. ANSWER FOUR (4) QUESTIONS ONLY.
2. SECTION A – QUESTION ONE (1) IS COMPULSORY.
3. SECTION B – ANSWER ANY THREE (3) QUESTIONS.

**THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED
BY THE INVIGILATOR**

SECTION A

QUESTION 1

(a)

- i) List Knowles (1975) five assumptions about adult learning and briefly explain their importance in the teaching and learning of adults. [10 marks]
- ii) Explain the three basic domains in education in the context of adult education and give appropriate examples to support your answer.

[10 marks]

(b)

In the correct order, list Gagné's (1965) nine events of instruction and explain how you would utilise them as an instructional strategy.

[20 marks]

[Total marks = 40 marks]

SECTION B

QUESTION 2

Write short explanatory notes on the following terms:

[4 marks each]

- i) Andragogy
- ii) Pedagogy
- iii) Behaviourism
- iv) Experiential learning
- v) Cognitivism

[20 marks]

QUESTION 3

- a) Explain why the constructivist's learning theory is appropriate in the teaching and learning of adults. [10 marks]
- b) Explain the ARCS model and its importance in the facilitation of adults.

[10 marks]

[20 marks]

QUESTION 4

Describe how you would apply the ADDIE model in designing and developing adult education instruction.

[Total marks = 20]

QUESTION 5

- i) Briefly explain the elements of the behavioural objective model. [5 marks]
- ii) Write five (5) behavioural objectives for an adult education lesson. [10 marks]

[Total marks =20]

END OF PAPER