

UNIVERSITY OF ESWATINI
BACHELOR OF ADULT EDUCATION
MAIN EXAMINATION PAPER
MAY, 2019

TITLE OF PAPER: PHILOSOPHY OF ADULT EDUCATION

COURSE CODE: AED 218

TIME ALLOWED: THREE [3] HOURS

INSTRUCTIONS:

- i. THERE ARE TWO SECTIONS IN THIS PAPER – SECTION A AND B.
- ii. SECTION A IS **COMPULSORY**. CHOOSE **THREE (3)** QUESTIONS FROM SECTION B.
- iii. WRITE LEGIBLY.
- iv. CROSS OUT ANY ANSWER YOU WISH TO CHANGE AND WRITE AFRESH. DO NOT USE CORRECTIONAL FLUID.

TOTAL MARK: 100

THIS QUESTION PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

SECTION A: COMPULSORY

Question 1

Examine the following concepts as used in the field of Adult Education, giving appropriate examples.

- i. Sophists (5marks)
- ii. Thematic Research (5marks)
- iii. Accountability (5marks)
- iv. Classical Conditioning (5marks)
- v. Literacy Training (5marks)

[Total Marks 25]

SECTION B:

Answer three (3) questions from this section

Question 1

Discuss the major contributions of philosophers of Liberal Adult Education.

(8 points x 3 marks +1 for eloquence = 25 marks)

[Total Marks 25]

Question 2

With reference to Eswatini, explain the concept of Behaviourism as applied to Adult Education.

(8 points x 3 marks +1 for eloquence = 25 marks)

[Total Marks 25]

Question 3

Using examples drawn from your life experience and from your readings, give a clear meaning and rationale for Radical Adult Education.

(8 points x 3marks +1 for eloquence = 25 marks)

[Total Marks 25]

Question 4

Discuss the relevance of Analytical Philosophy to Adult Education today.

(8 points x 3 marks +1 for eloquence = 25 marks)

[Total Marks 25]