

UNIVERSITY OF ESWATINI

BACHELOR OF ADULT EDUCATION

RE-SIT EXAMINATION PAPER

JULY, 2019

TITLE OF PAPER: PHILOSOPHY OF ADULT EDUCATION

COURSE CODE: AED 218

TIME ALLOWED: THREE [3] HOURS

INSTRUCTIONS:

- i. THERE ARE TWO SECTIONS IN THIS PAPER – SECTION A AND B.
- ii. SECTION A IS **COMPULSORY**. CHOOSE **THREE (3)** QUESTIONS FROM SECTION B.
- iii. WRITE LEGIBLY.
- iv. CROSS OUT ANY ANSWER YOU WISH TO CHANGE AND WRITE AFRESH. DO NOT USE CORRECTIONAL FLUID.

TOTAL MARK: 100

THIS QUESTION PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

SECTION A: COMPULSORY

Question 1

Examine the following concepts as used in the field of Adult Education, giving appropriate examples.

- i. Self-concept *(5marks)*
- ii. Perception *(5marks)*
- iii. Behavioural objectives *(5marks)*
- iv. Operant Conditioning *(5marks)*
- v. Literacy campaign *(5marks)*

[Total Marks 25]

SECTION B

Answer **three (3)** questions from this section

Question 1

Critically analyse and elaborate on the weaknesses or criticism of Liberal Adult Education.

(6 points x 4 marks +1 for eloquence = 25 marks)

[Total Marks 25]

Question 2

Outline and elaborate on what seem to be the weaknesses of Analytical Philosophy of Adult Education.

(6 points x 4 marks +1 for eloquence = 25 marks)

[Total Marks 25]

Question 3

Using relevant examples, examine the Freirean approach, showing its applicability to continuing education.

(8 points x 3 marks +1 for eloquence = 25 marks)

[Total Marks 25]

Question 4

Identify and discuss the main assumptions of Humanistic Adult Education.

(6 points x 4 marks +1 for eloquence = 25 marks)

[Total Marks 25]