

UNIVERSITY OF ESWATINI

FACULTY OF EDUCATION

DEPARTMENT OF ADULT EDUCATION

MASTERS DEGREE IN ADULT EDUCATION

FINAL EXAMINATION –MAY, 2019

TITLE OF PAPER	GENDER AND POPULATION IN ADULT EDUCATION
COURSE CODE	AED 632
TIME ALLOWED	3 HOURS
INSTRUCTIONS	ANSWER QUESTION 1 AND TWO OTHERS, MAKING A
TOTAL OF THREE (3)	

Question 1 - COMPULSORY

- (a) Critically examine the status of gender equality in marriage, work and politics in Eswatini. (15)
- (b) Discuss the implications of the above status on gender equality, to social development and the education and training of adults. (15)

Question 2

- (a) Critique functionalist theory and feminist theory on gender stratification (15)
- (b) Examine the role of adult education and training in addressing gender stratification. (15)

Question 3

- (a) Critique Malthus's theory and the demographic transition theory of population growth in the light of world population changes. (15)
- (b) Explain what adult education and training can do in addressing world population changes. (15)

Question 4

Critically discuss gender issues affecting men and boys and show how public policies can engage them in achieving gender equality, thus reducing gender disparities in Eswatini. (30)