

UNIVERSITY OF ESWATINI

INSTITUTE OF DISTANCE EDUCATION

BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR III

MAIN EXAMINATION PAPER DECEMBER, 2018

TITLE OF PAPER : PSYCHOLOGY OF ADULT EDUCATION I

COURSE : IDE-BAE 310

TIME ALLOWED : THREE (3) HOURS

- INSTRUCTIONS : QUESTION ONE IS**
- 1. ANSWER FOUR (4) QUESTIONS ONLY. COMPULSORY.**
 - 2. ANSWERS SHOULD BE WRITTEN IN THE ANSWER BOOKLETS PROVIDED.**
 - 3. DO NOT WRITE ON THE QUESTION PAPER.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

QUESTION 1 (COMPULSORY) [40 marks]

- (a) Use one (1) body system to explain the main factors linked to human growth, human development and human maturation.
[10 marks]
- (b) Examine the implications of primary (intrinsic) and secondary (extrinsic) factors of human development (Hayslip and Panek, 1991) to adult learning and life (living).
[10 marks]
- (c) Critically examine the use of developmental and non-developmental research methods/techniques in the study adult social development.
[10 marks]
- (d) Using Erikson's concept of *ego development* or Havighurst's concept of *developmental task*, explain major elements of human social development in adulthood.
[10 marks]

QUESTION 2 [20]

- (a) Examine the influence of the following two sets of factors on adult social development: (i) normative age-graded factors, normative history-graded factors and non-normative life events, and (ii) the ecology of development : micro, meso, exo and macro systems.
[10 marks]
- (b) What are group dynamics? Construct a scenario to illustrate how you could create a cohesive community group through education and training.
[10 marks]

QUESTION 3[20 marks]

- (a) Use relevant examples to examine the distinction among: (i) personality state, (ii) personality trait and (iv) personality.
[10 marks]
- (b) Use one (1) of the following theories to explain the link between adult education and adult personality development: (i) 16PF theory (Cattell ,1966) (ii)the big five-factor model- OCEAN (MacCrae and Costa,2003). (ii) Carl Rogers'(1959;1980) theory of the self and (iii) Jung's (1933) personality theory.
[10 marks]

QUESTION 4 [20 marks]

- (a) Critically examine the entity view and incremental view of human ability.
[10 marks]
- (b) Choose an education and training programme, and design *a system of measurement* for the following types of human abilities: (i) reasoning, (ii) number facility, (iii) spatial orientation, (iv) associative memory and (v) verbal comprehension.
[10 marks]

QUESTION 5 [20 marks]

- (a) Using relevant theories and examples, examine the nature, sources and effects of stress
[10 marks]
- (a) Construct a scenario to illustrate how you could assist an individual to: (i) Cope with Stress and (ii) Manage stress. [10 marks]