

**UNIVERSITY OF ESWATINI
INSTITUTE OF DISTANCE EDUCATION**

B.ED (ADULT EDUCATION) 111

FINAL EXAMINATION, NOVEMBER 2018

TITLE OF PAPER: ADULT EDUCATION AND NATIONAL DEVELOPMENT 1

COURSE CODE: BAE 311

TIME ALLOWED: THREE (3) HOURS

WEIGHT: 100 MARKS

**INSTRUCTIONS: 1. ANSWER TWO (2) QUESTIONS FROM EACH SECTION
2. QUESTIONS CARRY EQUAL MARKS -25
3. WRITE YOUR ANSWERS IN THE ANSWER BOOKLET
PROVIDED**

This paper is not to be opened until permission has been granted by the invigilator.

SECTION A

QUESTION 1

Coady (1959) identified (5) five stages of development in a country. Explain what happens in each stage. (25 Marks)

QUESTION 2

Critically discuss five ways on how adult education can be used as a tool to develop your nation. (25 Marks)

QUESTION 3

With reference to Eswatini explain describe the (5) criteria for full and abundant life. (25Marks)

SECTION B

QUESTION 4

Critically discuss any five factors that led to underdevelopment in Eswatini. (25 Marks)

QUESTION 5

Discuss the five attributes of another development in your community/country. (25Marks)

QUESTION 6

Discuss the 'lack and lag' theories as presented by Szentes (1976). (25 Marks)