

UNIVERSITY OF ESWATINI
INSTITUTE OF DISTANCE EDUCATION
BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR 3
MAIN EXAMINATION PAPER – DECEMBER 2018

TITLE OF PAPER : **EVALUATION**

COURSE CODE : **IDE-BAE312**

TIME ALLOWED : **THREE (3) HOURS**

INSTRUCTIONS :

1. **ANSWER ALL QUESTIONS FROM SECTION A.**
2. **ANSWER ANY THREE QUESTIONS FROM SECTION B.**
3. **ALL QUESTIONS IN SECTION B CARRY EQUAL MARKS.**

c
o

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

SECTION A: COMPULSORY

INSTRUCTIONS: Answer ALL Questions.

QUESTION 1

Evaluation is more like applied research than it is like basic research. Explain. (5 marks)

QUESTION 2

According to Morris et al (1987) three rules should be observed in order to increase the chances that evaluation findings will be utilised. Explain the three (30 rules). (10 marks)

QUESTION 3

If you have the following purposes for conducting an evaluation, which evaluation model or part of a model would you use and why?

- i) You are interested in finding out to which extent the programme fulfilled the objectives.
- ii) You are interested in comparing your programme's performance with a standard(s).
- iii) You want to see if the programme is working according to schedule.
- iv) You want to assess the programme's results whether they were planned for or not. (10 marks)

SECTION B

Answer ANY THREE questions.

QUESTION 4

- (a) Why is formative evaluation helpful as a programme/project monitoring process? (15 marks)
- (b) Raise the sorts of questions that formative evaluation tries to answer. (10 marks)

QUESTION 5

- (a) You are evaluating a humanities and arts programme. Which evaluation model would you use and why? (15 marks)
- (b) What are the advantages of using the discrepancy evaluation model? (10 marks)

QUESTION 6

With the aid of examples, explain why purposes of evaluating formal education are different from those of evaluating non-formal and adult education programmes. (25 marks)

QUESTION 7

Compare and contrast the CSE-UCLA and Countenance models and show why they are both considered to be comprehensive models. (25 marks)