UNIVERSITY OF ESWATINI

INSTITUTE OF DISTANCE EDUCATION

BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR 3

RE-SIT EXAMINATION PAPER – JULY 2019

TITLE OF PAPER	:	EVALUATION
COURSE CODE	:	IDE-BAE312
TIME ALLOWED	:	THREE (3) HOURS
INSTRUCTIONS	:	1. ANSWER <u>ALL</u> QUESTIONS FROM SECTION A.
		2. ANSWER <u>ANY THREE</u> QUESTIONS FROM SECTION B.
		3. ALL QUESTIONS IN SECTION B CARRY EQUAL MARKS.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

SECTION A: COMPULSORY

INSTRUCTIONS: Answer <u>ALL</u> Questions.

QUESTION 1

Why is knowledge of the audience for evaluation findings important?   (10 marks)

QUESTION 2

Why is it important to follow principles in conducting evaluation? Support your answer by citing some of the principles.   (10 marks)

SECTION B

Answer <u>ANY THREE</u> questions.

QUESTION 3

Give an outline of a formal evaluation report and discuss the importance of the "Executive Summary".   (25 marks)

QUESTION 4

Outline in the correct order steps to be followed in conducting evaluation. State why it is important to follow these steps.   (25 marks)

QUESTION 5

(a) What are the similarities between goal free evaluating and responsive evaluation?
        (10 marks)
(b) It is important to use evaluation findings in decision making about programmes. Explain the three scenarios concerning utilization of evaluation findings.
        (15 marks)

QUESTION 6

(a) Explain the following types of evaluation:

i)   Informal evaluation   (5 marks)
ii)   Semi-formal evaluation   (5 marks)
iii)   Formal evaluation   (5 marks)

(b) Why do we have a variety of evaluation models for conducting evaluation? Support your answer with appropriate examples.