

UNIVERSITY OF ESWATINI

INSTITUTE OF DISTANCE EDUCATION

BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR III

MAIN EXAMINATION PAPER MAY, 2019

TITLE OF PAPER : PSYCHOLOGY OF ADULT EDUCATION II

COURSE : IDE-BAE 314

TIME ALLOWED : THREE (3) HOURS

- INSTRUCTIONS :**
- 1. ANSWER FOUR (4) QUESTIONS ONLY.**
 - 2. QUESTION ONE IS COMPULSORY**
 - 3. ANSWERS SHOULD BE WRITTEN IN THE ANSWER BOOKLETS PROVIDED.**
 - 4. DO NOT WRITE ON THE QUESTION PAPER.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

QUESTION 1[40 marks]

- (a) Examine physiological factors which influence gender role development.
[8 marks]
- (b) Explain types of events in (i) self-concept, (ii) personal goals (iii) social roles and (iv) inter-personal relationships that could stimulate changes in adult identity.
[8 marks]
- (c) Discuss the challenges and gender role characteristics of the following types of family:
(i) traditional nuclear family, (ii) dyadic nuclear family, (iii) single-parent family and (iv) three-generation family [8 marks]
- (d) Critically examine current strategies by the Kingdom of Eswatini government, Southern Africa development community (SADC), the African Union (AU) and the United Nations (UN) for promoting gender equality and equity.
[16 marks]

QUESTION 2 [20 marks]

- (a) Critically examine the relationship among (i) self-concept, (ii) self-esteem and (iii) self-presentation. [10 marks]
- (b) How does collective behaviour, individual behaviour and group behaviour explain the dynamics of adult learning? [10 marks]

QUESTION 3 [20 marks]

- (a) Explain the relationship between psychotherapy and psychology.
[5 marks]
- (b) Examine the similarities and differences among Psychoanalysis(S. Freud, 1940; A. Freud, 1936), Transactional Analysis (Berne, 1964, 1966; Temple, 1988, 2009) and Analysis in Psychology (Jung, 1968). [15 marks]

QUESTION 4 [20 marks]

- (a) Critique the use of the following theories and approaches in the education and training of adults: (i) Behavioural theory and (ii) Social learning theory.
[10 marks]
- (b) Explain how you could apply one of the above theories in a setting of your choice, to promote effective learning.[10 marks]

QUESTION 5 [20 marks]

- (a) Using relevant examples, examine how theories of motivation, which you have been introduced to by your current course, could enable the adult educator to understand adult learners' motivation orientation and effective management of the physical, social and psychological environment.
[10 marks]
- (b) Create a scenario in which you could use any of the approaches, identified above, in creating effective management of the education and training environment for adult learners.
[10 marks]