

**UNIVERSITY OF ESWATINI**  
**INSTITUTE OF DISTANCE EDUCATION**  
**BACHELOR OF ADULT EDUCATION YEAR IV**

**EXAMINATION PAPER DEC, 2018**

**TITLE OF PAPER: DESIGN AND DELIVERY SYSTEMS II**

**COURSE CODE: IDE-BAE 411**

**TIME ALLOWED: TWO (3) HOURS**

**INSTRUCTIONS: ANSWER ANY FOUR QUESTIONS**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR**

## INSTRUCTIONS

Answer any Four Questions

### QUESTION 1

- i. What is quality control in the area of education and training? (5)
- ii. Discuss quality improvement and its important functions. (5)
- iii. With the aid of practical examples, discuss what you can do to ascertain quality in programme design and teaching/learning situations (Cite the Adult Education Programme at UNESWA). (15)

[25 Marks]

### QUESTION 2

List and discuss five (5) benefits of social media in the education and training of adult learners. Cite the relevant social media platforms with specific examples.

[25 Marks]

### QUESTION 3

- i. Describe Situated learning theory. (5)
- ii. Describe Problem Based Learning (PBL). (5)
- iii. Discuss the importance of *objectives*, *context* and *culture* in a training programme in situated learning theory or PBL. (15)

[25 Marks]

### QUESTION 4

- i. Describe the target group you plan to facilitate during the field practical sessions, indicating their need for training and the training objectives. (10)
- ii. Explain how you will provide feedback to the participants in relation to their responses during the presentation on one of the planned tasks. (5)
- iii. Link feedback and reinforcement and explain how the two work together. (10)

[25 Marks]

### QUESTION 5

Compare and Contrast **andragogy** and **cybergogy** paradigms in adult facilitation/learning. Be specific on the approaches being utilized in each.

[25 Marks]

### QUESTION 6

As an adult learner at the University of Eswatini:

- i. Explain what OER's are (5)
- ii. Citing 4 OER's, explain how/where you can access them and their benefits to your studies. (20)

[25 Marks]