

UNIVERSITY OF ESWATINI  
INSTITUTE OF DISTANCE EDUCATION  
BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR 4  
FINAL EXAMINATION PAPER, DECEMBER 2018

TITLE OF PAPER: LITERACY AND DEVELOPMENT (I)

COURSE CODE: IDE-BAE 420

TIME ALLOWED: 3 HOURS

INSTRUCTIONS: 1. ANSWER TWO QUESTIONS FROM EACH SECTION  
2. ALL QUESTIONS CARRY EQUAL MARKS.

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THE INVIGILATOR

SECTION A: ANSWER ANY TWO QUESTIONS

Question one

- (a) Define literacy in its specific and its widest application. (10)
- (b) Explain why it has been difficult to eradicate illiteracy in Eswatini. (15)

(25)

Question two

Identify and critically examine five (5) major factors which have contributed to the high illiteracy rate in the world.

(25)

Question 3

Discuss the attributes of a literate person and the implications for development. (25)

SECTION B: ANSWER ANY TWO QUESTIONS

Question 4

Critically discuss the contribution of literacy to development. (25)

Question 5

According to Schiaro-Comp and Singer (1975) the best known list of least developed countries were elaborated in 1957 by Harvey Leibenstein. These characteristics are classified into two categories, economic and non-economic. Identify and discuss these economic and non-economic characteristics.

(25)

Question 6

It has been argued that literacy plays a significant role in the social and political transformation of society. Discuss, showing how this has or can be realized in Eswatini. (25)