

UNIVERSITY OF ESWATINI
INSTITUTE OF DISTANCE EDUCATION
BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR 4
FINAL EXAMINATION, MAY, 2019

TITLE OF PAPER: LITERACY AND DEVELOPMENT (2)

COURSE CODE: IDE-BAE 423

TIME ALLOWED: 3 HOURS

INSTRUCTIONS: 1. ANSWER TWO QUESTIONS FROM EACH SECTION.
2. ALL QUESTIONS CARRY EQUAL MARKS.

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED
BY THE INVIGILATOR**

SECTION A: Answer any **two** questions in this section.

Question 1

- (a) Define post-literacy and examine three (3) objectives for post- literacy (10).
- (b) With the aid of examples briefly discuss five (5) post- literacy programmes found in Eswatini (15).

Question2

Critically examine three competing ideologies of literacy as stated by Hamilton (cited in Crowther Etal, 1989). (25)

Question3

It has been concluded by literacy researchers that the map of illiteracy closely coincides with the map of poverty, malnutrition, ill-health and infant mortality. Discuss. (25)

SECTION B; Answer any **two** questions in this section.

Question 4

Suppose that you are employed by the Ministry of Education as an Adult Education Officer and one of your responsibilities is to develop books for neo-literates. How would you go about carrying out this task? (25)

Question 5

- a) What is meant by creation of a literate environment? (5)
- b) Discuss family literacy and workplace literacy as ways of creating a literate environment (20). (25)

Question 6

Critically discuss the process of empowerment in the context of literacy programmes (25).